



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

PsycINFO® 教育

学際領域:教育

はじめに

米国心理学会が作成している PsycINFO の文献データベースには、世界中の 1,900 以上の機関紙から抜粋された記事が収録されており、心理学者に必要な情報だけでなく、様々な分野の情報を網羅しています。幼児教育から大学院および成人学習まで、教育における行動的および心理的な側面の研究において、教育者、および教育の研究者が PsycINFO の重要性を認めています

検索結果:引用情報を選択してください:

Functional neuroanatomy of impaired reading in dyslexia.

By Salmelin, Riitta; Helenius, Päivi, *Scientific Studies of Reading*. 8(3), Jul 2004, 257-272.

Individual differences in learning: Cognitive control, cognitive style, and learning style.

By Price, Linda, *Educational Psychology*. 24(5), Dec 2004, 681-698.

Toward a culture-sensitive pedagogy: Emergent literacy learning in Chinese-English bilinguals in America.

By Ruan, Jiening, *Language, Culture & Curriculum*. 16(1), 2003, 39-47.

Home schooling and teaching style: Comparing the motivating styles of home school and public school teachers.

By Cai, Yi; Reeve, Johnmarshall; Robinson, Dawn T., *Journal of Educational Psychology*. 94(2), Jun 2002, 372-380.

Gender and achievement in music education: The view from the classroom.

By Wright, Ruth, *British Journal of Music Education*. 18(3), Nov 2001, 275-291.

Modelling professional practice: A collaborative approach to developing criteria and standards-based assessment in pre-service teacher education courses.

By Goos, Merrilyn; Moni, Karen, *Assessment & Evaluation in Higher Education*. 26(1), Feb 2001, 73-88.

関連ジャーナル タイトル例

School Psychology Review

Journal of Special Education

Learning & Individual Differences

Gifted Child Quarterly

Early Childhood Education Journal

Reading Research Quarterly

Teaching in Higher Education

Urban Education

Mathematical Thinking & Learning

Educational Research

Educational Evaluation & Policy Analysis

Journal of Behavioral Education

Journal of Educational Research

Instructional Science

Learning Disability Quarterly

Learning Environments Research

Teachers & Teaching: Theory & Practice

Psychology in the Schools

学習

- Self Regulated Learning
- Academic Achievement
- Metacognition
- Cooperative Learning
- Implicit Learning
- Learning Strategies

教員

- Class Size
- Learning Environment
- Classroom Management
- Mainstreaming (Educational)
- Same Sex Education
- School Violence

教育試験

- Learning Disabilities
- Dyslexia
- Autism
- Behavior Problems
- Attention Deficit Disorder
- Speech Therapy

生徒

- Computer Assisted Testing
- Achievement Measures
- Educational Diagnosis
- Test Taking
- Curriculum Based Assessment
- Entrance Examinations

教育環境

- Social Loafing
- Bullying
- Artistic Ability
- Gifted
- Student Activism
- Test Anxiety

特殊教育

- Individualized Instruction
- Team Teaching Method
- Peer Tutoring
- Computer Assisted Instruction
- Group Discussion
- Discovery Teaching Method

カウンセリングおよび指導

- Project Head Start
- After School Programs
- Upward Bound
- Extracurricular Activities
- School Based Intervention
- Foreign Study

生徒の特徴

- Phonological Awareness
- Reading Comprehension
- Oral Reading
- Reading Materials
- Word Recognition
- Reading Speed

指導方法

- Teacher Education
- School Principals
- School Counselors
- Speech Therapists
- Teacher Aids
- Special Education Teachers

社会過程i

- English as Second Language
- Home Schooling
- Multicultural Education
- Humanities
- Continuing Education
- Mathematics Education

読み書き能力

- Elementary School Students
- Graduate Students
- Special Education Students
- Student Teachers
- High School Students
- Community College Students

社会的マナー

- Middle Schools
- Boarding Schools
- Technical Schools
- Learning Centers (Educational)
- Military Schools
- Nursery Schools

PsycINFO

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www.apa.org/databases

*Printed in the United States of America,
November 2006*

